Home Learning Policy

Version Control

Version	Date	Author	Changes made:
0.1	17.10.22	K. King	New policy
0.2	04.09.24	K. King	- Missed homework for Y5 and 6 – children now invited to Homework club at lunchtime. - Half termly optional homework grid and half termly spelling grid now also uploaded to Showbie for reference in addition to being emailed to parents. - Reading Plus and Showbie added to 'Other home learning opportunities'.
0.,3	07.09.26	A.Black	- Policy name changed from homework to home learning - Introductory paragraph added - EYFS section updated -Weekly homework non-negotiables updated (no weekly compulsory English/maths pieces – introduction of strive for five reading and platform recommendations) - Half termly optional homework re-named termly projects. Children now encouraged to complete at least one per half term. - Spelling section and other home learning sections updated - Rewards removed - Reasonable adjustments section added - Vision and values added

Home Learning Policy

When home learning is well-designed, research suggests it can increase progress by up to three months, strengthen long term memory and build independence.

At St. Bede, we believe that homework should extend learning beyond the classroom. Our home learning aims to:
- Be accessible, adaptable and equitable.
- Embed fundamental skills of early reading, phonics, number fluency and spelling.
- Support retrieval and retention of previous learning.
- Allow pupils to share their talents and interests across the curriculum.
- Encourage pupils to take responsibility for their own learning.
- Develop independence, self-discipline and motivation.
- Enhance home-school links as parents/carers gain an insight into what their child/children are learning.

Home Learning Year Group expectations:

EYFS
Nursery Children in Nursery are provided with a reading for pleasure book (to share for enjoyment with parents/carers). Weekly learning is shared on Tapestry through a message. Poetry basket, story of the week and nursery rhyme of the week are shared on Tapestry.
Reception Children in Reception are provided with a reading pack containing: a reading book (may be with/without words), a reading for pleasure book (to share for enjoyment with parents/carers) and weekly phonics cards. Children also have access to Bug Club online library. **Reading 'Strive for 5':** Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Bug Club Online reading). *To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.* Targeted children also receive keep up phonics packs. Weekly learning is shared on Tapestry through a newsletter where parents/carers are asked to support children with learning at home through suggested activities.

KS1 and 2 Weekly Home Learning

Y1

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Bug Club Online Reading, completing a Bug Club Phonics activity).
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Children can choose to access Numbots to support number fluency.

Y2

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Bug Club Online Reading).
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Targeted children will also be allocated Bug Club Phonics activities to complete.

Children can choose to access Numbots to support number fluency and Spelling Shed to support knowledge of spelling patterns.

Y3

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Bug Club Online Reading).
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Children are also encouraged to access:

- TTRS 3 x 10 mins per week
- Bug Club Reading 2 x 10 mins per week
- Spelling Shed 2 x 10 mins per week

Y4

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Reading Plus).
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Children are also encouraged to access:

- TTRS 3 x 10 mins per week
- Reading Plus 2 x 10 mins per week
- Spelling Shed 2 x 10 mins per week

Y5

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Reading Plus)
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Children are also encouraged to access:

- TTRS 3 x 10 mins per week
- Reading Plus 3 x 10 mins per week
- Spelling Shed 3 x 10 mins per week

Y6

Reading 'Strive for 5': Read 5 times per week and complete reading record (this can include a mixture of reading to an adult in school, reading to an adult at home, reading a text on Bug Club Online reading).
To achieve Strive for 5 children must have read 5 times in total including reading a physical book to a parent/carer for at least ten minutes on one occasion.

Children are also encouraged to access:

- TTRS 3 x 10 mins per week
- Reading plus 3 x 10 mins per week
- Spelling Shed 3 x 10 mins per week

To support children in their transition to high school, Year 6 pupils will also be assigned additional Maths and English weekly homework challenges.

KS1 and 2 Half termly projects

For Years 1-6, a half termly grid will contain retrieval tasks from the previous half term's learning. This encourages the use of multiple means of representation which allows children to present their work in a variety of ways to suit their learning styles and preferred method of presentation e.g. poster, PowerPoint presentation, comic strip, letter, poem, newspaper report, book, labelled drawing or diagram, mind map, story map, video/voice note, photo etc.

Children are encouraged to complete at least one of these half termly homework projects. This is to be completed by the first day back after the half term break and uploaded to the homework section of Showbie.

Subjects on grid:

History/Geography
Science
Art
RE
PE
DT
Computing
Music
PSHRE

This grid will be emailed to parents and uploaded to Showbie for reference. Children can request for this to be printed if needed.

Y3-6 Spellings

Half termly spelling grids will contain a list of weekly spellings taken from our curriculum spelling lists (these will mirror spelling lists that children access on Spelling Shed)

Children will complete a spelling test each week based on this.

The spelling grid will be emailed to parents and uploaded to Showbie for reference. Children can request for this to be printed if needed. The date of each spelling test will be added to top of the spelling grid.

Other home learning opportunities

If children wish to complete additional home learning, they can access:

- Showbie (children can use Showbie to refer back to learning but must not complete or change work from lessons that have already taken place or are scheduled to)
- Purple Mash

Reasonable adjustments

Where necessary, reasonable adjustments to home learning will be made to remove barriers to learning. This may include:

- Use of multiple means of representation
- Adapted expectations
- Extra time
- Alternative tasks
- Use of screen readers
- Use of speech dictation
- Screen overlays
- Language translation

Digital Strategy

Our home learning policy supports the school's digital strategy, utilising high-quality, carefully researched and thoughtfully selected technological applications to support pupil progress in the fundamental skills of early reading, phonics, number fluency and spelling.

All pupils at St.Bede have access to a one-to-one device both at school and at home to enhance teaching and learning. Families who are unable to access the internet through fixed home broadband, mobile phone cellular data (hot spots) or local wireless networks should contact the school for support.

This policy and its contents are underpinned by the school vision of 'Learning, Caring, Growing Together' and the school values: love, honesty, respect, kindness, friendship, forgiveness and compassion.