Children with Health Needs who cannot attend school Policy

Version Control

Version	Date	Author	Changes
0.1	24.01.23	A.Whitehead	New policy created

General aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education isbeing provided by the local authority

Legislation and guidance

The policy reflects the requirements of Education Act 1996.

Responsibilities of the school

If the school makes the arrangement

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The exact delivery will be decided by the Headteacher and/or Deputy Headteacher and in consulation with parents. Delivery if education could be through:

- Remote learning
- Sending work home
- Liaising with Hospital schools

The learning mentor will keep in regular contact with family to ensure they are supported and class teacher will provide fortnightly calls (if appropriate). If a child is absence from school for a significant period of time (4 weeks+), where appropriate, school will ensure children are able to communicate with their friends. This could be via letter, video or telephone call and/or a short visit.

When the child returns to school a tailored reintegration plan will be written and consideration of whether any reasonable adjustments need to be made.

If the local authority makes the arrangements

If the school can't make suitable arrangements, Bolton Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made