Curriculum Policy

Version Control

Version	Date	Author	Changes made:
0.1	30.8.19	Anna B	
0.2	1.9.21	Anna B	• Updated EYFS curriculum intent in line with Birth to Five Matters • PSHE changed to PSHRE
0.3	6.12.21	Anna B	• Created overarching intent statement which is underpinned by vision, scripture, values and legacy

Intent	Our intent is to ensure that all children are offered an ambitious, inclusive and progressive curriculum thus enabling them to make excellent progress from their unique starting points and equip them with the skills and knowledge for future learning. This will be underpinned by the vision, scripture, values and legacy.

Vision	Learning, caring, growing together						
Scripture	Luke 10: 25-37 The Parable of the Good Samaritan						
Christian Values	Love	Honesty	Friendship	Compassion	Respect	Kindness	Forgiveness
Legacy for our children	PRIDE						
	Positive	Resilient	Independent	Determined to achieve success	Encouraged by a love of learning		

Implementation

Quality First Teaching EYFS	In the moment planning	Quality continuous provision	Effective questioning and co play	Balance of child initiated and small group adult directed activities	Cross curricular approach	Interest-based enhancements	Communication and language support	Focus on well-being and involvement	Safe, secure environment	Parental engagement, stay and play sessions and support for home learning		Providing challenge and intervention support	
Quality First Teaching Y1-Y6	Expert subject knowledge	Effective questioning	Clear, direct verbal feedback	Misconceptions identified and addressed	Effective pace and use of time to allow practice and embedding of KUS	High expectations	Quick progress activities	Effective use of support	Range of teaching strategies to meet the needs of all learners	Assessment for learning to shape the direction and pace of learning	Kagan strategies used to support collaboration	Clear differentiation for key groups	Retrieval practice
Broad and balanced curriculum – **Y1-6**	English	Maths	Science	RE	Computing	Geography & History	Design Technology	Art & Design	Music	PE	PSHRE	Mfl	

EYFS														
SPECIFIC AREAS									PRIME AREAS					
Literacy		Mathematics	Understanding the World			Expressive Arts and Design		Physical Development		Personal, Social and Emotional Development			Communication and Language		
Reading	Writing	Mathematics	People and communities	The world	Technology	Creating with materials	Being imaginative and expressive	Moving and handing	Health and self-care	Making relationships	Sense of self	Understanding feelings	Listening and attention	Understanding	Speaking

Impact	**Emotional, Social and Intellectual**	EMOTIONAL Children are safe, happy and understand their own and others' emotional well-being.	SOCIAL In their daily life, children demonstrate: PRIDE; our vision, values and the scripture of The Good Samaritan.	INTELLECTUAL Children can confidently articulate their knowledge and demonstrate skills that can be applied in everyday life.